



# PROGRAMME GUIDE



## Terms & Conditions

**Programme Changes** – Please note that the topics were confirmed at the time of publishing.

*IBFIM reserves the right to postpone/cancel/replace the programme due to unforeseen circumstances. (subject to change)*

**Cancellations and Substitutions** – Cancellation are not permitted.

*However, if you are unable to attend, a substitute is welcome at no extra charge.*

**Refund and withdrawal** – 50% refund will be given for cancellation/withdrawal received in writing, one week before commencement of the programme.

*However, no refund will be made for cancellation/withdrawal received after the said period.*

**STF-i Credit** – For Islamic Bank, all the programme listed can be utilise with STF-i training credit scheme.

**HRDC** – All the programme listed are HRDC claimable

**Programme Fees** – The published fees are meant for Malaysian participants and subject to 6% Sales & Service Tax [SST]

**Learning Mode** – The learning mode shall be face-to-face or online.

*However, face-to-face learners are given the option to attend both learning modes. Fee will be charged based on the registered learning mode.*

## Discounts



### Early bird 5% Off

Upon receipt of payment **3 weeks** prior to programme date.

### Group Discount

**Three or more** participants registered from the same organisation and same programme.

### Package Deal 25% Off

Participant registering for **full certification programme**.

### Student/Academician 25% Off

Student/Academician is **entitled** to 25% discount.



**IBFIM's Recognition of Prior Learning (RPL)** is the process of recognising forms of education a learner has previously acquired from his personal and/or professional experience through his formal, non-formal and informal learning. The differences for each type of learning are as follows:

### *Formal Learning*

The hierarchically structured and graded academic system, running from primary school through university as well as specialised training and certification programmes by either technical or professional institutions.

### *Informal Learning*

Learner acquires relevant attitudes, values, skills and knowledge from daily interaction in his/her personal and professional environment.

### *Non-formal Learning*

Any structured training or education activity outside the formal learning system provided by academic, training or professional institutions whether in the form of workshop, short course, forum, convention and the like.

**There are two types of RPL recognised by IBFIM:**

### *Recognition of Prior Certificated Learning (RPCL)*

RPCL is the process of recognising learner's prior learning acquired via training and/or professional education system which has been assessed or accredited by local or international awarding body, as being compatible to a particular level within IBFIM Qualification Standard (IQS).

In this context, RPL is based on the grading system of the previous certificate and recognises the grading compatibility with IBFIM programmes.

### *Recognition of Prior Experiential Learning (RPEL)*

RPEL is the process of assessing and recognising learning which has been acquired by learner via informal and non-formal learning in his/her personal or professional environment, which may not be readily identifiable with any particular level within IQS.

However, compatibility with IBFIM programmes may still be derived based on nature of the learning in relation to the learning objective of the related programme. In this context, learning may be gained through experiences or training programmes attended in the learner's workplace or community activity.

Learner who is successful in their RPL application shall be granted Advanced Standing Status and be allowed to proceed with the subsequent process to either be allowed to register into IBFIM programmes or to complete IBFIM certification programmes at accelerated period.

**RPL by IBFIM is offered to both Malaysian or Non-Malaysian nationals** seeking recognition of their prior learning in relation to participating in IBFIM's programmes. RPL application may be made based on either RPCL or RPEL, or a combination of the two, for one of the following purposes:

- **To access IBFIM's programme with lower qualification**

In the situation where a learner does not satisfy the normal entry requirement of a programme, RPL may be claimed where learner is required to demonstrate the necessary knowledge, skills and understanding to start the programmes via an alternative route.

- **To request to sit for challenge examination**

A learner may apply for RPL to demonstrate that they have the required knowledge, skills and understanding needed for completion of a particular programme via a challenge examination which is similar to the Programme or Modular Final Examination. Learner who successfully passed the challenge examination shall receive certification of the programmes

- **To apply for credit transfer on specified modules within a programme**

Learner may apply for RPL to shorten the normal period of study of a programme by demonstrating he/she already has the required knowledge, skills and understanding needed for the completion of a particular module of a programme.

- **To request exemption from enrolling into classes of a particular programme**

Completion of IBFIM programmes would normally require the learner to register and enrol the modules and pass its Final Examination. RPL application may be submitted by the learner with sufficient level of experience related to the learning outcome of a programmes, to be exempted from class enrolment and be allowed to sit for Final Examination instantly.

 [Application Process](#)

 [Application Form](#)



<b>Abbreviation</b>	<b>Description</b>
<b>Advanced</b>	Programmes focusing on strategic and expert knowledge in Islamic finance
<b>Advanced Standing Status</b>	Recognition or credit awarded based on the prior learning assessment made on the applicant's credentials.
<b>AQIF</b>	Associate Qualification in Islamic Finance
<b>CPSA</b>	Certified Professional Shariah Auditor
<b>CQIF</b>	Certified Qualification in Islamic Finance
<b>EAU</b>	Examination and Assessment Unit; A unit in charge of processing and reviewing RPL application received from Learner.
<b>ERC</b>	Examination Result Committee; An internal Committee in charge of providing endorsement over examination results for IBFIM programme and the Committee in charge of reviewing appeal on RPL application.
<b>FCIB</b>	Fundamental Certificate in Islamic Banking
<b>FCIBT</b>	Fundamental Certificate in Islamic Banking and Takaful
<b>FCIT</b>	Fundamental Certificate in Takaful
<b>Final Examination</b>	Examination conducted and required to be passed at every module or at the end of the Programme as part of the requirement to receive certification of a Programme
<b>Fundamental</b>	Programmes covering a wide range of foundational knowledge in Islamic finance

<b>Abbreviation</b>	<b>Description</b>
<b>iBCP</b>	Islamic Business Credit Professional
<b>IFP®</b>	Islamic Financial Planner™
<b>Intermediate</b>	Programmes focusing on specialised and more focused knowledge in Islamic finance
<b>ILM</b>	Islamic Legacy Management (Pengurusan Pewarisan Islam)
<b>iPCC</b>	Islamic Professional Credit Certification
<b>IQIF</b>	Intermediate Qualification in Islamic Finance
<b>IQS</b>	IBFIM Qualification Standard; An integrated system of qualification standard developed for IBFIM based on the concepts and principles adopted by various accreditation and professional qualification standard bodies.
<b>iRCP</b>	Islamic Retail Credit Professional
<b>Learner</b>	Individuals who registered to attend tutorial session and to sit for Final Examination in order to receive IBFIM certification.
<b>Module/Modular</b>	A single unit out of a Programme.
<b>Programme</b>	IBFIM Certification Programme.
<b>RPCL</b>	Recognition of Prior Certificated Learning.
<b>RPEL</b>	Recognition of Prior Experiential Learning.
<b>RPL</b>	Recognition of Prior Learning.
<b>Submission Portfolio</b>	Submitted academic or professional certificates, supporting documents and any other related documents which shall provide weight onto the RPL application. Refer to Appendix 2 for proposed list of items to be included as Submission Portfolio.



## Contact us at

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• Partnership

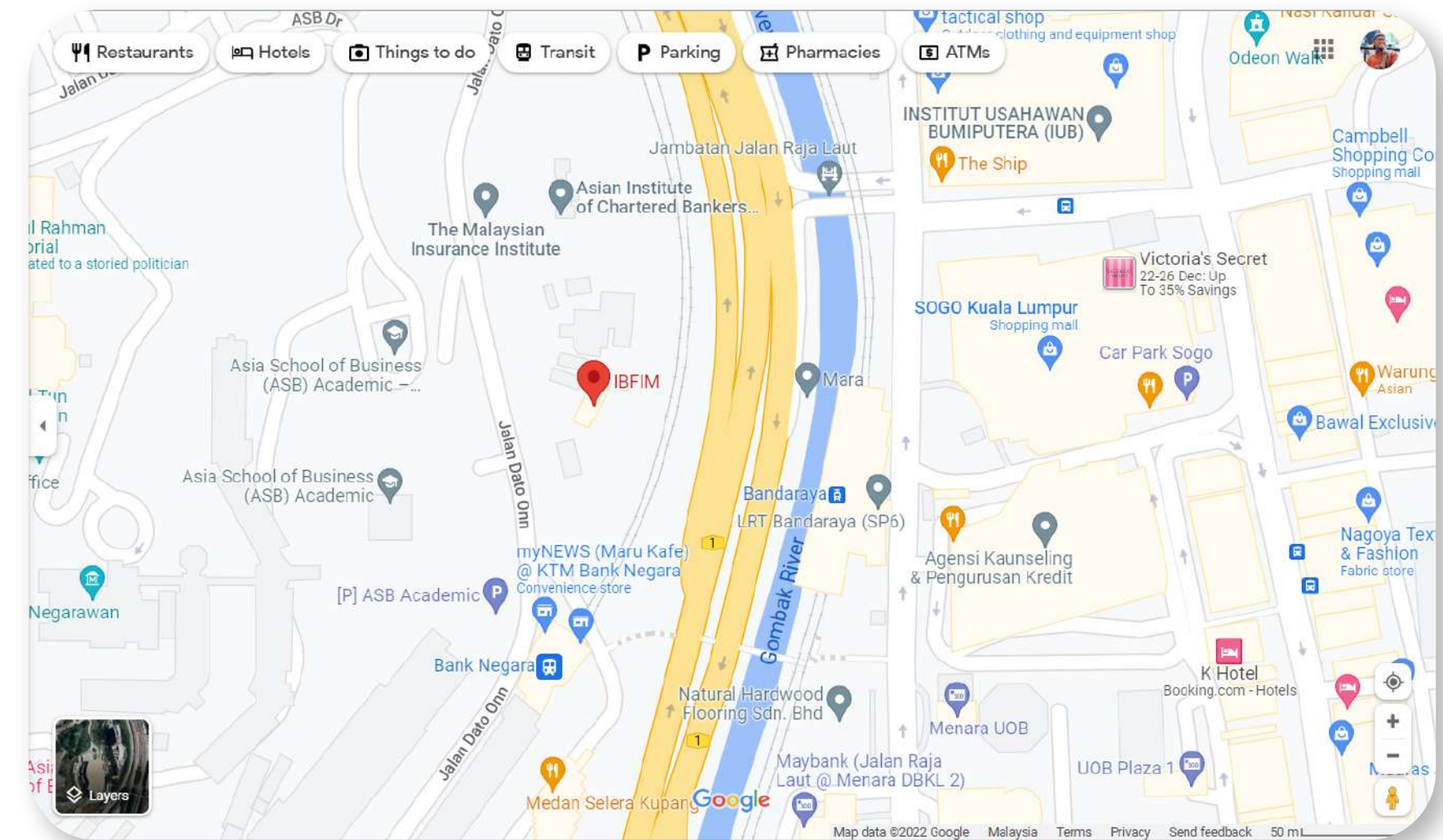
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